

AUTOPSY CENTER OF CHICAGO

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AUTOPSY.ONLINE

SITE DESCRIPTION

Brief Summary: Autopsy.Online is a searchable, video-based, anatomy-autopsy teaching tool and database. It includes interactive video, educator content and digitized microscopic slides. It may be used for didactics or discovery.

Site Content:

Video:

Autopsy.Online contains over 300 videos showing autopsy casework from the files of Autopsy Center of Chicago. Video is provided by written permission of the family. Video is edited in anatomically intelligent, close-up fashion to guide the viewer's sightlines and create "like-there" feel as though the viewer is "performing the case themselves." Each case is accompanied by a medical history. Each video is accompanied by engaging audio narrative highlighting the anatomy, case progress or related medical issues. Content is updated regularly. Institutions may submit their own content into a shared or private Institutional Database.

Educator

Content:

Educator content is comprised of interactive video containing digital "anatomy pins" identifying anatomic structures (similar to medical school cadaver labs testing). A variety of anatomic and clinical questions accompany each video. Educator logins also include case analyses and teaching points to guide and focus student learning, a case-selector to guide by case-difficulty, teaching objectives for each case, and a topic guide for curriculum enhancement.

Interactive

Features:

Videos can be annotated with a digital pen to highlight structures and add notes. Students can work in groups (like anatomy lab) from any location to view, discuss and annotate shared video in real-time. There is also interactive self-training on case procedures, site-supervised anatomy pin self-assessment, and evidence-based thinking activities.

Microscopy:

Autopsy.Online includes a panel of digitized microscopic slides that may be viewed from low to high power, similar to a physical microscope.

Organizational

Tools:

Users can save notes on any video page; bookmark videos to create a unique set of videos for one or several classes; and use text or image-based search functions to identify content.